

Henshaw Nursery

Henshaw First School, Henshaw, HEXHAM, Northumberland, NE47 7EP



Inspection date

16 May 2018

Previous inspection date

23 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager undertakes regular supervision and appraisal of staff. This ensures any training needs are quickly identified and therefore offers children a consistently high standard of teaching and care.
- The manager's self-reflection of practice is highly effective and robust and incorporates the views of staff, parents and children. This helps to identify areas for improvement to sustain the already excellent teaching practice. For example, staff are continuing to develop the inspirational forest school woodland area to further enhance the children's outdoor learning experiences.
- Observations, assessment and planning procedures are robust and meticulously documented. Staff use this information to plan next steps that will consistently challenge and develop the children's existing learning.
- Children are developing very good independence skills, such as skilfully pouring their own drinks and washing their hands before eating.
- Children listen exceptionally well to staff and gain a highly effective understanding of the safety rules, such as when playing in the wooded area. Behaviour is excellent. Children say that they love their days at nursery.
- All children, including those in receipt of funding, make exceptional progress in all areas of learning. Consequently, children make rapid progress while at nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's already excellent understanding of mathematical language to help them gain an even higher level of achievement.

Inspection activities

- The inspector spoke to parents and took account of their views, along with completed questionnaire responses.
- The inspector observed the interactions between staff and children during a range of indoor and outdoor activities.
- The inspector conducted a tour of the premises with the manager.
- The inspector viewed a selection of policies and procedures, safeguarding practices and children's assessment files.
- The inspector undertook a joint observation with the manager.

Inspector

Amanda Hartigan

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is exceptionally dedicated and committed to her role. She successfully leads a highly skilled workforce, where all staff feel extremely supported and valued. The manager and staff have an excellent understanding of their responsibilities to safeguard children. They regularly update their safeguarding and child protection training. This ensures all staff know who to contact should they have any concerns regarding a child's welfare. Safeguarding is effective. Partnership working with parents is excellent. Parents are exceptionally complimentary about the manager and staff regarding the care their children receive. The manager maintains extensive, consistent and regular tracking of children's progress. This ensures that any gaps in children's learning are rapidly identified and quickly remedied. She has identified that there is scope to develop children's understanding of mathematical language even more.

Quality of teaching, learning and assessment is outstanding

Staff demonstrate an extremely secure knowledge and understanding of the learning and development requirements. Children participate in imaginative and highly stimulating activities where they are encouraged to explore and investigate the wide range of resources for themselves within safe and supervised surroundings. Consequently, children are highly engaged and motivated in their learning. Staff make excellent use of the outdoor environment. Children excitedly explore in the wooded area, where staff plan innovative learning experiences. For instance, children find a 'dragon's footprint' when walking in the wooded area. They think it has come from the fire remnants and eagerly look for clues nearby. Children use their imaginations and are highly motivated with the activity. Consequently, children display an exceptional level of creativity and are fully captivated during their learning.

Personal development, behaviour and welfare are outstanding

Outstanding procedures are in place to support all children's learning needs. An extremely strong key-person system ensures all children form trusting and meaningful relationships with staff. This supports their personal, social and emotional well-being exceptionally well. Furthermore, this helps children feel safe and secure. Children engage in purposeful play while they explore the physical play area. They know to wear waterproof suits and wellingtons on rainy days. Children are extremely confident and physical learners. For example, they skilfully ride on balance bicycles and carefully consider the risks of climbing up the wooden tower.

Outcomes for children are outstanding

Children's communication, language and literacy skills are highly impressive. For example, they know how to tap out syllables when sounding out words, and can match the initial sounds of words to the initial sounds in their names. Staff have outstanding procedures in place to prepare children for school. For example, exceptionally good relationships have been forged with the host school and older children socialise and join Reception class children to participate in French lessons.

Setting details

Unique reference number	EY425242
Local authority	Northumberland
Inspection number	1094760
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	24
Number of children on roll	42
Name of registered person	Henshaw Nursery
Registered person unique reference number	RP906926
Date of previous inspection	23 February 2015
Telephone number	01434 344324

Henshaw Nursery registered in 2011. It is situated within Henshaw CE Primary School. There are seven members of staff. Of these, one holds early years teacher status, one holds qualified teacher status and two hold qualifications at level 6, one at level 5 and two at level 3. The nursery is open Monday to Friday from 9am to 3pm, term time only. The nursery provides funded early education for two-, three- and four-year-old children.

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